AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

H.B. 199 2011 General Session

Advertising on School Buses

Sponsor: Rep./Sen. Jim Bird Lead Analyst: Ben Leishman

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| A. Short Form | (For bills that have no in | npact on the state, local | governments, businesses | s, or individuals.) |
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If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

X State agencies will not require an appropriation to implement the bill.

There is no fiscal impact on local governments.

X There is no fiscal impact on businesses X There is no fiscal impact on individuals.

The bill will not affect revenues.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices. If necessary, explain why this bill has no fiscal impact.

Attachments welcome.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Line 30 and 31 permit local school boards and charter school governing boards to sell advertising on school buses. Studies indicate this could net LEAs \$750 to \$1,500 per bus per year after ramp-up costs are paid.

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

| For m | nultipl | le ap | propri | iations |
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| This is | | of | | |

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Advertising on school buses has been taking place in Colorado, Arizona, and Texas. Revenue potentials range from \$50,000 to \$500,000 per year for some of the school districts in these three states. Indications are that urban LEAs would be better able to benifit from revenues generated by placing advertisements on school buses. An attached chart indicates estimated revenue potential if advertising was able to be fully utilized.

| E. REVENUES | | | |
|--|--|-----------------------------------|-------------------------------|
| | Current Budget Year | Coming Budget Year | Future Budget Year |
| Select Fund | FY 2011 | FY 2012 | FY 2013 |
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| F. COSTS by FUND | | | |
| · · | Current Budget Year | Coming Budget Year | Future Budget Year |
| Select Fund | FY 2011 | FY 2012 | FY 2013 |
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| G. COSTS by EXPEN | | | Future Budget Year |
| G. COSTS by EXPEN Expenses by Category | IDITURE CATEGO | RY. | |
| G. COSTS by EXPEN Expenses by Category Personal Services | DITURE CATEGO Current Budget Year | RY. Coming Budget Year | Future Budget Year |
| G. COSTS by EXPEN Expenses by Category Personal Services Travel Current Expense | DITURE CATEGO Current Budget Year | RY. Coming Budget Year | Future Budget Year |
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| G. COSTS by EXPEN Expenses by Category Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay | DITURE CATEGO Current Budget Year | RY. Coming Budget Year | Future Budget Year |
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| G. COSTS by EXPEN Expenses by Category Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru | NDITURE CATEGO Current Budget Year FY 2011 | RY. Coming Budget Year FY 2012 | Future Budget Year FY 2013 |
| G. COSTS by EXPEN Expenses by Category Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru Total | NDITURE CATEGO Current Budget Year FY 2011 al 0 Cts Your estimate of | RY. Coming Budget Year FY 2012 0 | Future Budget Year FY 2013 |

Local Governments Local school boards or charter school governing boards will need to adopt specific guidelines. This will not have a measurable negative fiscal impact, and has the potential of generating positive fiscal impact. Businesses Some businesses will be able to benifit from advertising on school buses. Individuals Advertising provides information for individuals. 2010 Version 11.09 This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. Attachments welcome.